

|  | <u>History</u>                            | <u>Geography</u>  | <u>Science</u>  | <u>Religious Education</u> | <u>Physical Education</u>   | <u>Art/DT</u>  | <u>German</u>  | <u>PSHE</u>   | <u>Computing</u>   | <u>Music</u>                                     |
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| Term 1<br>5 <sup>th</sup> September - 21 <sup>st</sup><br>October<br>7 weeks |   | A study of Alaska   | Identify and name the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood | Christianity               | Pupils follow the KS2 curriculum for PE<br><br>Swimming                   | Designing and building a 3D model using paper and card           |  | British values including; democracy, rule of the law, individual liberty, mutual respect and tolerance. | Using Purple Mash<br><br>How networks operate<br><br>Programming | Singing and reading sheet music                  |
| Term 2<br>1 <sup>st</sup> November - 20 <sup>th</sup><br>December<br>7 weeks | The changing role of the British Monarchs |   | Recognise the impact of diet, exercise and lifestyle on the way their bodies function.  | Christianity               | The programme of study will focus on both individual and team performance | Drawing and painting landscapes.                                 | Developing both speaking and writing of basic vocabulary.                  | Internet safety and developing social skills outside of school.   | How technology works   | The music of WW2 and from the musical "Evacuees" |
| Term 3<br>4 <sup>th</sup> January - 10 <sup>th</sup><br>February<br>6 weeks  |   | Physical geography, including: climate zones, biomes and vegetation belts               | Describe the ways in which nutrients and water are transported within animals, including humans                                   | Christianity               | Sports will include rugby, football, hockey and cricket                   | Making a model of a geographical landscape in mixed media        | "All about me"<br>Using German to make statements about their own lives    | Diet and keeping ourselves healthy. Looking at alcohol and drugs.                                       | Creating digital content   | Appreciation. Using Holst's The Planets          |
| Term 4<br>20 <sup>th</sup> February - 31 <sup>st</sup><br>March<br>6 weeks   | A study of Ancient Egypt                  |   | The digestive system and teeth.   | Christianity               | Individual skills in dance and gymnastics                                 | Fashion and design. Design and create a garment that can be worn | Read carefully and show understanding of words, phrases and simple writing | Relationships and keeping safe. Reflect upon current relationships.                                     | Handling data.   | Instrumental practice                            |
| Term 5<br>18 <sup>th</sup> April - 26 <sup>th</sup> May<br>6 weeks           |   | Human and physical geography of a region of the United Kingdom & a region within Europe | Classification (give reasons for classifying plants and animals based on specific characteristics)                                | Hinduism                   | Cricket & athletics   | Study a famous artist and create work in their style             | Writing for a purpose, writing invitations.                                | Sexual Education.   | Digital media.   | Writing and reading music.                       |

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| <p>Term 6<br/>5<sup>th</sup> June - 19<sup>th</sup> July<br/><i>7 weeks + 3 days</i></p> | <p>Local Study - Bomber County (post-war Lincolnshire)<br/>The Vulcan Bomber and THOR missiles</p> |  | <p>Describe the life process of reproduction in some plants and animals including humans</p> | <p>Hinduism</p> | <p>Cricket and athletics</p> | <p>Study a famous artist and create work in their style</p> | <p>Listening to stories and introducing simple role-plays.</p> | <p>Transitions and managing change</p> | <p>Communication and collaboration.</p> | <p>End of year play and performance</p> |
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Long term Plan

Class 4 - 2016/2017

Topic